

REELER- RESPONSIBLE ETHICAL LEARNING WITH ROBOTICS

ELS ETHICS - SHOULD SOCIETY BE AFRAID OF ROBOTS?

WORKSHOPS ERF 2017 ELS 1: ETHICS (22.3.17, 14-15:30)

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MAIN OBJECTIVE AND OUTCOME

Align roboticists' visions of a future with robots with empirically-based knowledge of human needs and societal concerns.

Develop new proximity-based human-machine ethics that take into account how people and society connect with robot technologies.

REELER – HRI PROXIMITY SPECTRUM

(ROBOTS EXEMPLIFYING THE CASE)



Retrainer
Ab.Acus



KASPAR
University of
Hertfordshire



LBR iiwa
Kuka



EZ-10
Easy Mile
Robosoft



Apple Gripper
Festo



B-Droid
Warsaw University of
Technology



Smart Platform
Ocado

HIGHER
Integrated

Social

Cooperative

Operative

Parallel

Minimal

LOWER
None

Worn or
implanted on a
person

Interacts
socially with a
person

Cooperates
physically with a
person

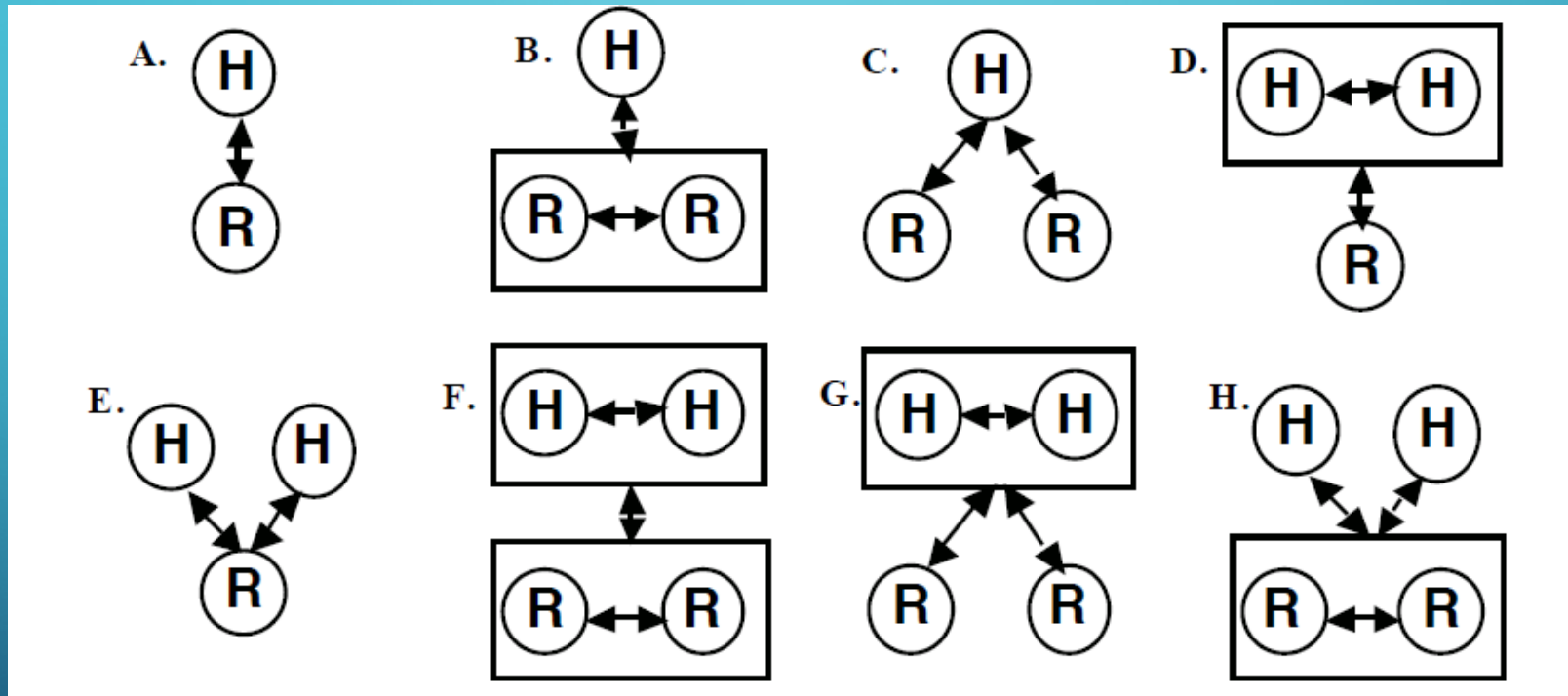
Operated or
commanded by a
person

Works
independently
alongside a
person

Independent,
unlikely to
contact a person

Protected from
contact with a
person

HRI: HUMAN PROXIMITY (SOURCE YANCO, DRURY, 2002)



REELER - RESPONSIBLE ETHICAL LEARNING WITH ROBOTICS

Why ethics and why learning:

Different (interrelated) meanings of ethics:

Task of anthropology: systems of values and custom instantiated in the lives of particular groups of human beings

‘Morality’ embedded in these systems: notions of ‘right’ and ‘wrong’

Moral principles – the ethical thing to do regarding the circumstances

Crisp, R., "Ethics." Pp. 242–245 in The Shorter Routledge Encyclopedia of Philosophy. London: Routledge, 2005

REELER – HRI WIDER PROXIMITY SPECTRUM

(ROBOTS EXEMPLIFYING THE CASE)



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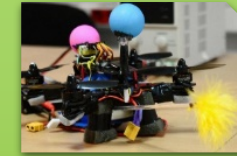
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AFFECTED STAKEHOLDERS

Affected
training staff
Relatives
Hospitals

e.g.
Researchers
Media staff

Workers in
cooperative
environments (e.g.
factory workers,
hospital staff)

e.g. truck drivers
Taxidriviers
Private drivers

e.g. Fruit pickers
Harvesters

e.g. Postmen
Package
delivery staff

e.g. Supermarket
personelle

Wider spectrum: Human readiness levels toward robot acceptance. Roboticians' learning about systems of values and notions of right and wrong from the people's perspective.

WHY ROBOT DESIGNERS SHOULD USE REELER ?

To have REELER roadmap accepted and shared by robot designers and technical people involved at different level in the standard design/development/testing process as well as in the research oriented one, it is important to share concerns and to tune expectations.

The next SWOT analysis aims to supply technical people with a bundle of «good reasons» to accept REELER and implement it in their facilities

WHICH STRENGTHS FOR ROBOT DESIGNERS AND TECHNICIANS?

- Setup of a more robust design process, proactively including end users (not only from the strict functional point of view)
- Awareness of new tools for more effective users involvement in prototyping
- Early clearance of potential ethical issues
- Clear identification of issues specifically related to different Technological Readiness Levels
- Availability of suitable guidelines to support the new process

WHICH WEAKNESSES FOR ROBOT DESIGNERS AND TECHNICIANS?

- Longer design time
- Need of additional professional profiles in early design phases
- Need of new training for developers

WHICH OPPORTUNITIES FOR ROBOT DESIGNERS AND TECHNICIANS?

- Cooperation with people from humanities and social sciences may «open» very technologically oriented minds
- The focus of the design enlarged to include the final product as well as the end user (from what? to why?)
- The technological acceptance of the final product is improved by a more user centered design

WHICH THREATS FOR ROBOT DESIGNERS AND TECHNICIANS IF STATUS QUO?

- Setup of a not agreed and not tuned REELER based design process
- Setup of a very complex process not integrated in standard design/development/testing practices
- No improvement in final product quality

REELER ROADMAP

The main outcome of REELER is a research-based roadmap presenting:

- a) ethical guidelines for Human Proximity Levels,
- b) prescriptions for how to include the voice of new types of users and affected stakeholders through Mini-Publics,
- c) unfolding assumptions in robotics about affected stakeholders through socio-drama
- d) agent-based simulations of the REELER research for policymaking.